AQMS TRAINING PROVDER QMS REQUIREMENTS CHECKLIST

The training provider shall operate a QMS which is documented and covers all the requirements of this standard and ensures the effective application of these requirements. A documented QMS based on ISO 9001 which addresses the requirements of this standard would be one method of satisfying this requirement.

0104.2	9104-3	REQUIREMENT	OBJECTIVE EVIDENCE PROVIDED
	9104-3	REQUIREMENT	AND REQUIREMENT MET

	ADMINISTRATIVE PROCEDURES		
6.15	The training provider shall develop, implement, and maintain documented procedures for the effective administration of the course. Procedures shall address the following items:		
А	Design, development, and evaluation of course materials and documentation.	☐ YES	□ NO
В	Presentation of the course.	☐ YES	□ NO
С	Verification of prerequisite knowledge of students, where this is required.	☐ YES	□ NO
D	Control of courses presented through affiliate or franchise organizations, presented overseas, and in other languages.	☐ YES	□ NO
Е	Course publicity and advertising.	☐ YES	□ NO
F	Document control system for maintaining the training provider's procedures and course materials.	☐ YES	□ NO
G	Training programs for instructors, including annual witnessing and evaluations.	☐ YES	□ NO
Н	Management reviews.	☐ YES	□ NO
I	Student records for each course offering, including trend analysis of results.	☐ YES	□ NO



J	Student evaluation procedure, including definition of pass/fail criteria.	☐ YES	\square NO		
К	Operation and conduct of the examination and re-examination, including security, invigilation and confidentiality of examination questions, answers, and graded papers.	☐ YES	□ NO		
L	Issuance and withdrawal of certificates.	☐ YES	□ NO		
М	Record retention of graded papers and continual evaluation records.	☐ YES	□ NO		
N	Methods (e.g., statistical techniques) used to measure student evaluations, instructor performance, and overall course performance.	☐ YES	□ NO		
0	Submission of significant changes to the course(s) to the TPAB for review and acceptance, prior to implementation.	☐ YES	□ NO		
Р	Complaints and appeals.	☐ YES	□ NO		
		☐ YES	□ NO		
Notes:					
6.16	RECORDS				
16.16.1	RECORDS The training provider shall maintain records that demonstrate conformity to the requirements of this standard.	☐ YES	□ NO		
		☐ YES	□ NO		
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16.16.1 16.16.1 16.16.1	The training provider shall maintain records that demonstrate conformity to the requirements of this standard. These records shall be made available to the TPAB for their review. Records or translations of the records shall be maintained in a language acceptable to the TPAB If the training provider goes out of business, all of the auditor training records shall be made available, free of	☐ YES	□ NO		



16.16.4	The records for each course presentation shall include, as applicable:	□ YES □ NO			
А	Venue and dates of presentation.	☐ YES ☐ NO ☐ N/A			
В	Names of instruction team members, including substitutes, trainee instructors, and observers.	☐ YES ☐ NO ☐ N/A			
С	Identification of the revision level of the course documentation.	☐ YES ☐ NO ☐ N/A			
D	Identification of the examination paper.	☐ YES ☐ NO ☐ N/A			
Е	Names of all students who attended the course, and their continual evaluation and examination results.	☐ YES ☐ NO ☐ N/A			
F	Graded examination papers and continual evaluation forms.	☐ YES ☐ NO ☐ N/A			
G	Percentage of students that successfully completed the course.	☐ YES ☐ NO ☐ N/A			
Н	Name of each student that took a re-examination and their re-examination results.	☐ YES ☐ NO ☐ N/A			
I	Unique identification number of each certificate of successful completion and the name of the delegate to whom it was issued.	☐ YES ☐ NO ☐ N/A			
Notes:	Notes:				
6.17	MANAGEMENT REVIEW				
6.17	The management of the training provider shall review at least annually the following, at a minimum, for effectiveness and conformity to these criteria:	☐ YES ☐ NO			
А	Follow-up actions from previous management reviews.	□ YES □ NO			
В	Actions resulting from surveillance by the TPAB.	□ YES □ NO			



С	Administrative procedures.	☐ YES	□ NO	
D	Course design.	☐ YES	□ NO	
E	Course presentation.	☐ YES	□ NO	
F	Instructor performance.	☐ YES	□ NO	
G	Future training needs (Continual Professional Development [CPD]).	☐ YES	□ NO	
Н	Complaints and appeals.	☐ YES	□ NO	
I	Analysis of student feedback.	☐ YES	□ NO	
J	Course pass/fail rates.	☐ YES	□ NO	
Notes:				
6.18	CERTIFICATES			
6.18.1	A certificate of 'Successful Completion' shall be provided to each student who has passed both the written examination and the continual evaluation.	☐ YES	□ NO	
6.18.1	The certificate shall include, on a single side of the certificate, the following information at a minimum:	☐ YES	□ NO	
А				
	Clearly state that the course is recognized by the TPAB.	☐ YES	□ NO	
В	Clearly state that the course is recognized by the TPAB. Identification mark of the TPAB, as applicable.	☐ YES	□ NO	



D	Name of the training provider, as it is registered with the TPAB.	☐ YES	□ NO	
Е	Course title, course number, as applicable, training dates, and location where course was presented.	☐ YES	□ NO	
F	Name of the student; in the same form that the student would use to apply for certification in an auditor certification program.	☐ YES	□ NO	
G	State that the student named has successfully completed the course.	☐ YES	□ NO	
6.18.2	The wording of any certificates of 'Attendance' shall make it readily apparent that the student has only attended the course; there shall be no implication of successful completion. The TPAB mark shall not be included on such certificates.	☐ YES	□ NO	
6.18.3	Students shall be informed by the training provider that certificates of 'Attendance' will not be accepted for authentication.	☐ YES	□ NO	
6.18.4	The design and content of the certificates for 'Successful Completion' and 'Attendance', and any changes thereto, shall be approved by the TPAB.	☐ YES	□ NO	
Notes:				
6.19	COMPLAINTS AND APPEALS			
6.19	COMPLAINTS AND APPEALS The training provider shall have documented procedures for managing complaints and appeals against its decisions, including provision for corrective and/or preventive action resulting from root cause analysis to be taken, if appropriate. The procedures shall include an elevation process to the TPAB for unresolved complaints or appeals.	☐ YES	□ NO	
	The training provider shall have documented procedures for managing complaints and appeals against its decisions, including provision for corrective and/or preventive action resulting from root cause analysis to be taken, if appropriate. The procedures shall include an elevation process to the TPAB for unresolved complaints or	☐ YES	□ NO	
6.19.1	The training provider shall have documented procedures for managing complaints and appeals against its decisions, including provision for corrective and/or preventive action resulting from root cause analysis to be taken, if appropriate. The procedures shall include an elevation process to the TPAB for unresolved complaints or appeals. The training provider shall inform all students of the right to make a complaint or an appeal, and shall provide			
6.19.1	The training provider shall have documented procedures for managing complaints and appeals against its decisions, including provision for corrective and/or preventive action resulting from root cause analysis to be taken, if appropriate. The procedures shall include an elevation process to the TPAB for unresolved complaints or appeals. The training provider shall inform all students of the right to make a complaint or an appeal, and shall provide written details of the process, on request. The training provider shall notify each complainant or appellant in writing of the result of the complaint or appeal	☐ YES	□ NO	



6.20.1	No training provider shall subcontract and/or license another organization or training provider. A training provider may, however, contract with an organization to make arrangements (i.e., marketing, hotel accommodations for an offering).		YES	□ NO
6.20.2	The training provider shall remain responsible that all promotional materials meet the requirements of the TPAB. Promotional materials shall clearly state the relationship between the subcontracted organization and the training provider.		YES	□ NO
6.20.3	The training provider shall maintain control of the administration and presentation of the approved course.		YES	□ NO
Notes:				
6.21	CONFIDENTIALITY			
6.21.1	The training provider shall have adequate arrangements, consistent with applicable laws, to safeguard confidentiality of all information provided by students, including the results of examinations. These arrangements shall be extended to include organizations or individuals acting on its behalf, and representatives of the training provider.		YES	□ NO
6.21.2	Except as required by this standard, student information shall not be disclosed to a third party without the written consent of the student. Where the law requires information to be disclosed to a third party, the student shall be informed of the information provided, as permitted.		YES	□ NO
Notes:				
6.22	CHANGES			
6.22.1	The training provider shall ensure that any major changes made to the training course are first approved by the TPAB. Depending on the nature of the changes, the TPAB may require re-approval of the course materials and/or the training provider's administrative system.		YES	□ NO



6.22.2	Following a decision on, and publication of changes, the training provider shall verify that each of its course instructors and subcontracted organizations carries out any necessary adjustments to the course and materials within a reasonable time (e.g., 30 days).	☐ YES	□ NO
6.22.3	The training provider shall notify the TPAB of any change of address, or any significant changes in organization structure or provision of services.	☐ YES	□ NO
Notes:			
6.23	VARIATIONS		
6.23.1	Variations to any of the requirements of this standard shall be submitted by the training provider to the TPAB for consideration. The training provider shall ensure that any variances are approved by the TPAB prior to implementation. Any such request shall be made immediately upon the condition/situation being identified. The TPAB's response shall be provided in writing.	☐ YES	□ NO
6.23.2	When requesting a variance, the training provider shall submit the following to the TPAB:	☐ YES	□ NO
	Reason(s) for the variance.	☐ YES	□ NO
	Rationale for the variance.	☐ YES	□ NO
	Modified training plan and/or revised course outline.	☐ YES	□ NO
	Training provider's assessment of impact on the learning process.	☐ YES	□ NO
Notes:			
6.24	SUSPENSION OR CANCELLATION		



6.24	The TPAB may suspend or cancel a training provider's approval under, but not limited to, the following circumstances:	☐ YES	□ NO
А	Non-payment of fees.	☐ YES	□ NO
В	Nonconformity that may result in serious or sustained failure of the training provider to meet the requirements of AS9104-3 or of the TPAB.	☐ YES	□ NO
С	At the training provider's request.	☐ YES	□ NO
Notes:			